



## Transcript

# HUSAYN ZAIN ABBAS

## Higher International Diploma in Electrical and Electronics Engineering (EduQual Level 5)

This learner has been awarded credit for the following units:

Unit title	EduQual level	Credit value	Unit Grade
Technical Drawings with Engineering Graphics	5	12	PASS
Workshop and General Safety	5	12	PASS
IT Application for Engineers	5	12	PASS
Electronic Devices and Circuits	5	12	DISTINCTION
Microprocessors and Micro Controller	5	12	PASS
Design of Electrical Machines	5	12	MERIT
Control Systems	5	12	MERIT
Linear Integrated Circuits	5	12	DISTINCTION
Applied Mathematics for Electrical Engineering	5	15	DISTINCTION
Digital Logic Circuits	5	15	DISTINCTION
Principles of Communication	5	15	PASS
Power Electronics	5	12	PASS
Professional Ethics and Human Values	5	12	DISTINCTION
Measurements and Instrumentation	5	15	DISTINCTION
Transmission and Distribution	5	15	DISTINCTION
Protection and Switchgear	5	15	PASS
Project	5	30	MERIT

Issued September 2024  
Unit grades as reported by ASTI Academy

This document consists of two pages

This certificate is issued by EduQual (a regulated UK awarding organisation) and is a record of the successful completion of an unregulated EduQual-endorsed course by a learner. EduQual assigns an EduQual level and EduQual credit value to each component (unit) of the course, and to the overall course.

EduQual-endorsed course level	Knowledge descriptor (the learner...)
8	Develops original practical, conceptual or technological understanding to create ways forward in contexts that lack definition and where there are many complex, interacting factors. Critically analyses, interprets and evaluates complex information, concepts and theories to produce new knowledge and theories. Understands and reconceptualises the wider contexts in which the field of knowledge or work is located. Extends a field of knowledge or work by contributing original knowledge and thinking. Exercises critical understanding of different theoretical and methodological perspectives and how they affect the field of knowledge or work.
7	Reformulates and uses practical, conceptual or technological knowledge and understanding, of a subject or field of work, to create ways forward in contexts where there are many interacting factors. Critically analyses, interprets and evaluates complex information, concepts and theories to produce modified conceptions. Understands the wider contexts in which the area of study or work is located. Understands current developments in the area of study or work. Understands different theoretical and methodological perspectives and how they affect the area of study or work.
6	Has advanced practical, conceptual or technological knowledge and understanding, of a subject or field of work, to create ways forward in contexts where there are many interacting factors. Understands different perspectives, approaches or schools of thought and the theories that underpin them. Can critically analyse, interpret and evaluate complex information, concepts and ideas.
5	Has practical, theoretical or technological knowledge and understanding, of a subject or field of work, to find ways forward in broadly-defined, complex contexts. Can analyse, interpret and evaluate relevant information, concepts and ideas. Is aware of the nature and scope of the area of study or work. Understands different perspectives, approaches or schools of thought and the reasoning behind them.
4	Has practical, theoretical or technical knowledge and understanding, of a subject or field of work, to address problems that are well-defined but complex and non-routine. Can analyse, interpret and evaluate relevant information and ideas. Is aware of the nature of and approximate scope of the area of study or work. Has an informed awareness of different perspectives or approaches within the area of study or work.
3	Has factual, procedural and theoretical knowledge and understanding, of a subject or field of work, to complete tasks and address problems that, while well-defined, may be complex and non-routine. Can interpret and evaluate relevant information and ideas. Is aware of the nature of the area of study or work. Is aware of different perspectives or approaches within the area of study or work.
2	Has knowledge and understanding of facts, procedures and ideas, in an area of study or field of work, to complete well-defined tasks and address straightforward problems. Can interpret relevant information and ideas. Is aware of a range of information that is relevant to the area of study or work.
1	Has basic factual knowledge of a subject and/or knowledge of facts, procedures and ideas to complete well-defined routine tasks and address simple problems; and is aware of aspects of information relevant to the area of study or work.

One EduQual credit represents approximately **ten** notional hours of learning. The total number of notional hours represents an estimate of the time that could reasonably be expected for a learner to achieve the level of attainment necessary for the EduQual award.